



INTERPERSONAL COMMUNICATION OF SUPERVISORS AND STUDENTS IN SUBMITTING THESIS TITLES

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Abstrak

Sebelum memulai proses bimbingan skripsi, mahasiswa harus mengusulkan beberapa judul skripsi kepada dosen pembimbing. Ini bertujuan untuk menemukan satu judul yang sesuai dengan aturan yang berlaku, berdasarkan alasan dan fakta yang relevan. Proses pengajuan judul bisa dilakukan melalui berbagai cara, seperti melalui email, pesan WhatsApp, portal kampus, atau secara langsung melalui tatap muka. Ada berbagai sistem pengajuan judul skripsi yang berbeda di setiap kampus. Komunikasi interpersonal antara dosen dan mahasiswa memegang peranan penting dalam proses ini. Dosen pembimbing bertanggung jawab membimbing mahasiswa dalam menemukan judul skripsi yang sesuai dengan kemampuannya, serta memberikan dukungan dalam menyusun skripsi hingga lulus tepat waktu. Oleh karena itu, komunikasi yang baik antara dosen dan mahasiswa sangat diperlukan. Komunikasi interpersonal merupakan komunikasi antara dua orang atau lebih dan menjadi metode utama yang digunakan dalam bimbingan skripsi. Penelitian ini bertujuan untuk memahami komunikasi interpersonal antara dosen dan mahasiswa dalam proses pengajuan judul skripsi. Metode yang digunakan termasuk observasi dan wawancara dengan informan penelitian, yaitu dosen dan mahasiswa.

Kata Kunci: komunikasi interpersonal, dosen, mahasiswa, skripsi

Abstract

Before starting the thesis guidance process, students must propose several thesis titles to the supervisor. It aims to find one title that complies with the applicable rules, based on relevant reasons and facts. The title submission process can be done through various ways, such as via email, WhatsApp messages, campus portals, or directly through face-to-face. There are various thesis title submission systems on each campus. Interpersonal communication between lecturers and students plays an important role in this process. The supervisor is responsible for guiding students in finding a thesis title that suits their abilities, as well as providing support in compiling a thesis until graduation on time. Therefore, good communication between lecturers and students is very necessary. Interpersonal communication is communication between two or more people and is the main method used in thesis guidance. This study aims to understand interpersonal communication between lecturers and students in the process of submitting a thesis title. The methods used include observation and interviews with research informants, namely lecturers and students.

Keywords: interpersonal communication, lecturers, students, thesis

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INTRODUCTION

Communication is the process of exchanging information from communicator to communicant. The communicator provides the information and the communicant is the one who receives the information. In this case, the communication in question is between the supervisor and the student. Lecturers as communicators and communicant students. Communication between lecturers and students in submitting a thesis title using interpersonal communication. That is communication that occurs between two or more people either face-to-face or via online such as WhatsApp, email, and so on.

One of the graduation requirements of each college is to give a final project or thesis to its students. The final project or thesis is a scientific work compiled by students by their respective scientific fields. The final project can involve various types of work including research. The body of the final project and thesis is generally a thesis in the form of research while the final project makes project work and product development. Both the final project and thesis require a supervisor to complete it.

Students who undergo the thesis are still in meter 7 and semester 8 or can be said to be the final semester. The thesis is made by students who have been confirmed by the supervisor with all forms of improvement or revision. Thesis is a requirement to obtain a bachelor's degree in higher education which is a student's final project that includes research on a particular object in their respective scientific fields.

Submission of a thesis title is the first step in working on a thesis in the future. Before getting a title, students usually consult first with the thesis supervisor about several titles that have been raised by students according to problems that often occur and according to existing facts. In the process of submitting a thesis title, students often find it difficult with the communication system of their supervisors.

There are several title submission systems applied by supervisors to students. Some are lecturers who guide during working hours and some are outside working hours. While not all students only focus on studying, some study while working. For student workers, this case is often found on several campuses. Therefore, good communication between supervisors and students is needed. The communication used is interpersonal, namely by asking directly to the supervisor about the title of the thesis or for the next guidance process.

If you have received the title of thesis and accord (Acc) from the supervisor, the next process is thesis guidance. Guidance carried out by a student as a final project of scientific work that has been prepared based on the results of research on a problem based on their respective scientific fields as a requirement to graduate in college.

METHOD

In this study, the method used is qualitative descriptive methods that focus on in-depth observations and interviews using direct observation and observation of research subjects directly to the field to observe the behavior and activities of individuals accompanied by recordings of the condition or behavior of subjects at the research location. The subjects of this study are lecturers and students. After making observations of the research subjects, the next step is to analyze the data and provide conclusions and research reports. Research reports should be written in a respectable, communicative language to whom the research report is addressed. Which aims to provide information to readers and can be useful for the community (Bungin, 2004).

RESULTS AND DISCUSSION

Interpersonal Communication Supervisor

Interpersonal communication is a form of communication between two individuals who interact exchange ideas and provide feedback to each other. Interpersonal communication in a variety of contexts, including in personal relationships, family, friendships, and social interactions. Interpersonal communication plays an important role because it is a key element in forming and maintaining relationships, as well as supporting other individuals in daily life.

Interpersonal communication referred to here is a communication process that takes place between two or more people face-to-face, meaning that supervisors and students directly communicate in the guidance process as stated by R. Wayne Pace in Cangara "interpersonal communication is communication involving two or more people in a face to face setting" (Cangara, 2006). Interpersonal Communication applied by supervisors to their students in conducting thesis guidance can help students in completing final semester assignments. Communication patterns with good responses can be used as support by students in thesis guidance. So by responding to chat or responding to questions from students who want

guidance, there are times when the supervisor responds simply and guides or directs so that the cooperation system between the supervisor and the guidance student just happens.

In higher education, supervisors have a very important role in guiding students to complete their study programs. Whether it's to obtain a bachelor's, master's, or doctoral degree. The main task of the supervisor is to provide direction and input on the final project of his students, be it thesis, thesis, or dissertation. As a lecturer in addition to teaching, he also has additional duties as a student supervisor in completing his thesis. Some of the duties of lecturers in guiding student theses are always to support students so that they can complete their thesis on time. Provide direction and input to students in writing their thesis to make it better. Then take the time to check the results of the student's thesis and help explain to other examiners about the student's thesis and provide thesis scores according to the student's ability (Saputra 2019).

Student Interpersonal Communication Guidance

Interpersonal communication carried out by guidance students during thesis guidance must be polite and polite. Contacting the supervisor is also a value in the eyes of the supervisor. From the beginning, the way students contact the supervisor can find out what the student is like (Narti 2017).

When contacting the supervisor, it begins with a greeting first, an apology for whether it interferes with the supervisor's time or not. Then, introduce yourself. Mention the name, and study program and introduce that you are a thesis guidance student with his supervisor. Finally, ask how the thesis title submission system is applied by your lecturer. Close with a greeting and say thank you. It looks simple but has a deep meaning. Therefore, in contacting the supervisor for the first time, you must be more careful and really arrange word for word so that the supervisor is not wrong in interpreting the relationship and the meaning you convey can be conveyed properly (Akbar 2021).

Many cases of misunderstanding often occur when students for the first time contact their supervisors so that the way students communicate becomes a problem that is then a barrier to the continuity of the thesis guidance process. Communication patterns applied by students must be polite and polite, clear and straightforward, caring and open so that supervisors are not easily misunderstood.

Interpersonal Communication of Supervisors and Students

There are several forms of interpersonal communication between supervisors and students in the thesis guidance process, including the following: Communication through media Before there is a meeting, lecturers or students should make an appointment or meeting to discuss or just discuss the thesis guidance process via WhatsApp or email. Create a group In this system, supervisors or students should have more initiative in creating groups, the purpose of forming groups is to help mediate information during thesis guidance. Scheduling guidance or provisions made by the supervisor during the thesis guidance process can be made in the group description so that thesis guidance students understand the communication patterns made by their supervisors. Meeting Face-to-face is the next way after determining the schedule. Meeting lecturers directly or making appointments with lecturers is very necessary. When meeting with the lecturer, ask the lecturer who can do thesis guidance. Sharing Supervisors and students will exchange opinions in thesis guidance to get good thesis results. Sharing information between lecturers and students by interacting and providing input to students. Likewise, students can ask directly to the lecturer if some do not understand or do not understand writing their thesis (Jaya & Peranginangin 2022).

Before conducting thesis guidance to the supervisor, students must understand the character of the supervisor. Each lecturer has different traits and characters. By looking at the way the lecturer teaches in class, you can ask friends or other seniors if the lecturer does not teach in your class. When you want to submit a title to the supervisor, contact the lecturer politely because this is one of the factors that will affect the guidance process. By using polite and formal language so that lecturers do not feel disturbed by the messages they receive. Then ask for free time to be able to guide the thesis. Good preparation in thesis guidance is needed, such as material related to the thesis, references, research methods, research objectives, and so on. The aim is that students have prepared everything. Good preparation will make it easier for lecturers to direct you to the next stage. Because lecturers not only take care of student thesis but the duties of lecturers also teach, dedicate, and do research.

The Importance of Interpersonal Communication in Submitting Thesis Titles

Interpersonal communication plays a role in human relations, one of which is the relationship between supervisors and students in submitting a thesis title. Submission of a thesis title to the lecturer is the initial process in the stages of making a thesis and communicating with the supervisor. This initial process is expected by students to be able to communicate well with their supervisors, both in determining the guidance schedule and in improving thesis revision. Good communication will have an impact on further guidance. The process of thesis guidance takes a long time if the supervisor is busy. For students who have very busy lecturers will greatly affect the thesis guidance process. Therefore, some tips and tricks are needed in thesis guidance with very busy lecturers. One of them is to ask friends who are one of the same guidance and lecturers or ask senior brothers who have been guided by the lecturer (Salsabila, 2023). The writing of this thesis begins with the submission of a thesis title. Interpersonal communication from the beginning formed by the supervisor and students greatly determines the final result of writing this thesis.

The agreement with the chosen title also determines the final result of this thesis, how this thesis, and the complex problems in this thesis all depend on what title is chosen by the student and acc by the supervisor. Understanding of the title in the supervisor's accord (Acc) is a joint responsibility between the supervisor and his students. When students do not understand the title raised, the task of the supervisor is to provide direction and guidance on the problems in the title. Cooperation between supervisors and students makes students feel encouraged and motivated to complete this final project immediately. Especially if the students get a good and unpretentious response from their supervisor (Afifah 2023). That is the importance of communication patterns that must be built in submitting a thesis title. Because the communication pattern at the beginning greatly determines the communication pattern at the end of the completion of this thesis. Maintaining a harmonious communication pattern is not only done by students, supervisors must also maintain good communication patterns with their guidance students (Damayanti, 2023).

CONCLUSION

Communication between supervisors and students is by using interpersonal communication. In the process of communication between the two, there must be feedback so that what is

conveyed by the lecturer can be understood by students, and to avoid one-way communication or miss communication or fail to communicate. Interpersonal communication with good responses can be used as a separate support by students in thesis guidance. In addition, interpersonal communication carried out by guidance students during thesis guidance must be polite and polite. Contacting the supervisor is also a value in the eyes of the supervisor. From the beginning, the way students contact the supervisor can find out what the student is like. Interpersonal communication from the beginning formed by the supervisor and students greatly determines the final result of thesis writing.

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